

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HE](#)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

THE FOLLOWING DOCUMENT IS A REPORT OF THE EXPENDITURE AT THE START OF THE ACADEMIC YEAR 2019-2020 UP UNTIL SCHOOL CLOSURE DUE TO COVID-19 IN MARCH 2020 (END OF SPRING TERM) AS A RESULT, NOT ALL ALLOCATED FUNDING HAS BEEN SPENT.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| <p>Headline successes</p> <ul style="list-style-type: none"> ▶ Pupils continue to have two hours of physical education timetabled a week. This comprises of one hour inside and one hour outside. Teachers follow a scheme of work which is progressive. ▶ Whole staff CPD including other schools in the academy trust attended a session for OAA training at our school ▶ Pupils at Marian Vian have continued to have the opportunity to participate in a wide number of extra-curricular clubs which are well attended. ▶ Employment of School Games website to promote school performance regarding intra and inter competition. ▶ Membership and involvement of inclusive school games to support SEN pupil needs and interests. ▶ Increased employment of physical activity, interactive resources to address 30/30 active challenge (e.g. 5-a-day, SuperMovers). ▶ Increase in school club-links pathway e.g. Lovegrove Academy for Hockey ▶ Enhancement of outdoor environment to promote active learning e.g. Bushcraft ▶ Subject leader partaking in Level 5 Qualification for Physical Education Subject Leadership ▶ Football introduced to more pupils and tournaments taken place ▶ Achieved the gold accreditation for the School Games Award. | <p>Key focuses with predictions</p> <ul style="list-style-type: none"> ▶ Curriculum Management CPD training through borough advisory service (Giles Platt, Regional PE & PSHE Advisor) ▶ Ongoing participation within intra and inter competition ▶ To embed assessment procedures and provide staff training on using AFL tasks. ▶ Continue to develop the intra-school competitions so that all pupils across the year have regular opportunities to compete against others. ▶ Continue to develop innovative ways of encouraging the non-sporting participants to participate in extra-curricular activities. ▶ Initiate development of creating more cross-curricular links with physical education and physical activity incorporated into other curriculum areas. ▶ Introduce the training programme for Play Leaders with older pupils. |

Unable to report data for this year's cohort due to Covid-19

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

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| Academic Year: 2019/20 | | Total fund allocated: £23,800.00 | | Date Updated: 20 th July 2020 | |
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | <p>Percentage of total allocation:</p> <p>0%</p> |
| Intent | | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| <p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>To continue employing free-to-download interactive physical activity interactive programmes to support ongoing provision of bite-size exercise opportunities.</p> | | <p>Ongoing application of BBC Super Movers and 5-A-Day (renewed through school funds) across both key stages as lesson starters.</p> <p>Cross country running club provided at lunch times</p> | | <p>Free</p> <p>Pupil and staff feedback Staff Training Playleader & Midday Supervisors CPD School website Photographic evidence Finance officer spend records.</p> | |
| | | | | <p>Sustainability and suggested next steps:</p> <p>Continue to roll out bite size physical activity brain breaks via both school and home environments</p> <p>Upskill Yrs 5 & 6 Playleaders to deliver interactive indoor physical activity programme content especially during wet playtimes / lunch times.</p> | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: |
|---|--|---|---|
| | | | 6.95% |
| Intent | Implementation | | Impact |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £1,967.00 | Evidence and impact: |
| Access to Borough Primary PE & PSHE CPD provision to source subject leader management training for active healthy lifestyles Primary PE & Sports Premium Training Package 19/20 | Identify CPD needs for curriculum team representatives re: health and wellbeing PE & PSHE staff representation at subject leader forums led by London & SE Primary PE, Health & Wellbeing Development Association | £615 – Borough PE / PSHE package including access to full website | Invoice for membership Staff register kept by G.Platt re: attendance at termly forums Accompanying PowerPoint resource materials that are received post termly forum gatherings Access to password-protected London & SE Primary PE Health & Wellbeing Development Association’s website |
| Membership with afPE (Association for Physical Education) | Staff can use resources and guidance from this tool to enhance current lesson plans and teaching strategies, focussing particularly on mastering core movement skills and the 5 key indicators | Membership cost: £152.00 | Access to password-protected afPE account |
| | | | Sustainability and suggested next steps: Need to share termly forum key updates with colleagues during staff meetings e.g. publication of updated DfE PE Premium criteria (2019-20) as well as New School Sports Action Plan Continued involvement within subject specific CPD |

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| <p>external coach delivery for the following sports:</p> <ul style="list-style-type: none"> • Hockey • Badminton • Tennis • Netball • Taekwondo • Football | <p>encouraging school club links within this field of physical activity:</p> <p><u>Hockey:</u> Lovegrove Academy</p> <p><u>Badminton:</u> Wayne Philogene Badminton Services</p> <p><u>Tennis:</u> Beckenham Sports Club</p> <p><u>Netball:</u> Shooters Netball Club</p> <p><u>Taekwondo:</u> Fortitude Academy</p> <p><u>Football:</u> Pro stars Football school</p> | <p>Spring term: £2,304.00</p> <p>Badminton Autumn term: £1,534.00 Spring term, 11 weeks @ 4 hours: £1,298.00</p> <p>Tennis Autumn term, 10 weeks @ 2 hours: £300.00 Spring term, 11 weeks: £330.00</p> <p>Netball Aut 12 weeks @ 2 hours: £660.00 Spr: £1,065.00</p> <p>Taekwondo Autumn term, 11 weeks @ 4 hours: £800.00 Spring term: £800.00</p> <p>Football Spring term: £1,307.50</p> | <p>Pupil talent pathway to quality assured local clubs</p> | <p>determine where additional support is required.</p> <p>Curricular coaches to continue providing extra-curricular provision where possible</p> <p>Employment of intra/ inter sport-specific activity cards from Your School Games within school and borough competition formats</p> |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|---|--|---|
| | | | | 5.39% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £1,525.00 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Football training and match cover</p> <p>Netball match, tournament and training</p> | <p>Source quality assured external company provider able to lead extra-curricular provision including support with escorting and managing teams at regional competitions.</p> <p>Involve external coaches to work with staff in P.E lessons.</p> | <p>Football Aut: £1,000.00</p> <p>Match day management: £225.00</p> <p>Netball Home match: £30.00</p> <p>High 5 tournament: £150.00</p> <p>Tournament training: £120.00</p> | <p>Photographic evidence</p> <p>Pupil club registers</p> <p>Pathway to additional intra & inter-competition events as registered via School Games website.</p> <p>https://www.yourschoolgames.com/schools/marian-vian-primary-school/</p> <p>Pro-Stars delivery of OSHL football provision including assistance with borough matches</p> <p>Website and newsletter reports</p> <p>Photographic evidence</p> <p>Pupil & parent feedback</p> | <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending; arrange a pupil survey to ascertain what pupils would like for extracurricular activities.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 1.8% |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £496.23 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Access to regional inter sports competitions.</p> <p>Develop pathway to identified community club links sourced through inter competition so as to enhance quality of extra-curricular provision.</p> | <p>Establish evidence of impact regarding school participation of competitions via school games website and formation of school profile and posting online of blogs.</p> <p>Purchase of hockey medals for school competition</p> <p>Organise competition for KS2 Team fixtures/friendly competitions and School Games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for children.</p> | <p>BPSCCDA Borough Primary Cross Country Competitions x2 Yrs 3/4 & 5/6 = £120.00 £120.00</p> <p>Medals: £59.40</p> <p>Charge card October 2019 – Spring clip: £24.00</p> <p>Charge card March 2020 – trophy engraving and medals: £172.83</p> | <p>Pupil registers and photographic evidence of pupils’ participation within inter competition formats.</p> <p>Event participation impact reports via school games website, Marian Vian Primary School website and newsletters as well as school notice boards and Twitter</p> <p>BPSCCDA website : acknowledgment of schools entries</p> <p>Receipt for purchased medals</p> <p>Kitemark award accreditation – achieved Gold status.</p> <p>Calendar of events / fixture lists</p> <p>School Games mark</p> | <p>Implement an effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit (SOW supports this set up and guides teachers)</p> <p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. This will bear no cost if the funding stops.</p> <p>Access to level 2 (school Games competitions is possible if parents/carers can transport pupils or use public transport) and if current climate restrictions allow to go ahead.</p> <p>PE Subject leader to review pupil participation regarding inter-school competition take up and use pupil audit to ascertain additional sports and links to competition opportunities.</p> |

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| | | | | <p>Ongoing involvement with staple competition events e.g. cross-country whilst also developing school-club links with The Bees Academy at Norman Park (regional junior athletics club)</p> <p>Investigate employment of sport leaders from neighbouring secondary schools to assist with training and provision of intra-competitions via play leader and mid-day supervisor assistance (research JSLA/CSLA/HSLA and Dance Leaders provision regarding voluntary hours working link – refer to intra-sport comp resources via school games website for template of delivery).</p> |
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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |