

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need (2018-19 work in progress):
<ul style="list-style-type: none"> ▶ Employment of School Games website to promote school performance regarding intra and inter competition. ▶ Membership and involvement of inclusive school games to support SEN pupil needs and interests. ▶ Increased employment of physical activity, interactive resources to address 30/30 active challenge (e.g. 5-a-day, SuperMovers). ▶ Increase in school club-links pathway e.g. Lovegrove Academy for Hockey ▶ Enhancement of outdoor environment to promote active learning e.g. Bushcraft 	<ul style="list-style-type: none"> ▶ New and additional equipment purchased to address loss and irreparable resources. ▶ Curriculum Management CPD training through borough advisory service (Giles Platt, Regional PE & PSHE Advisor) ▶ Hockey/cricket coaching for Yrs 2-5 ▶ Badminton coaching for Yrs 2,4 & 5 ▶ Taekwondo coaching for Yr 6 ▶ Ongoing participation within intra and inter competition

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,690.00	Date Updated: 28 th June 2019 WORK IN PROGRESS	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0	Evidence and impact: (Finance records available)	Sustainability and suggested next steps:
To continue employing free-to-download interactive physical activity interactive programmes to support ongoing provision of bite-size exercise opportunities.	Ongoing application of BBC Super Movers and 5-A-Day (renewed through school funds) across both key stages as lesson starters.	Free	Pupil and staff feedback Staff Training Playleader & Midday Supervisors CPD School website Photographic evidence Finance officer spend records.	Continue to roll out bite size physical activity brain breaks via both school and home environments Upskill Yrs 5 & 6 Playleaders to deliver interactive indoor physical activity programme content especially during wet playtimes / lunch times

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £615	Evidence and impact: (Finance records available)	Sustainability and suggested next steps:
Access to Borough Primary PE & PSHE CPD provision to source subject leader management training for active healthy lifestyles	<p>Identify CPD needs for curriculum team representatives re: health and wellbeing</p> <p>PE & PSHE staff representation at subject leader forums led by London & SE Primary PE, Health & Wellbeing Development Association</p> <p>Make regular use of London & SE Primary PE Health & Wellbeing Development Association's website for ideas and examples of best practice. Signpost staff here for support with planning and assessment as well as access to broad range of subject-specific resource materials</p>	£615 – Borough PE / PSHE package including access to full website	<p>Invoice for membership</p> <p>Staff register kept by G.Platt re: attendance at termly forums</p> <p>Accompanying PowerPoint resource materials that are received post termly forum gatherings</p> <p>Access to password-protected London & SE Primary PE Health & Wellbeing Development Association's website</p>	<p>Need to share termly forum key updates with colleagues during staff meetings e.g. publication of updated DfE PE Premium criteria (2019-20) as well as New School Sports Action Plan</p> <p>Continued involvement within subject specific CPD</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £15,281	Evidence and impact: (Finance records available)	Sustainability and suggested next steps:
<p>Following staff audit of PE and Sports confidence and ability to target external coach delivery for the following sports:</p> <ul style="list-style-type: none"> Hockey / Cricket Badminton Tennis Netball Taekwondo 	<p>Source services of quality assured regional specialist providers related to identified sports with view to encouraging school club links within this field of physical activity:</p> <p><u>Hockey:</u> Lovegrove Academy</p> <p><u>Cricket:</u> HSBC Cricket Club</p> <p><u>Badminton:</u> Crossfire Badminton Club</p> <p><u>Tennis:</u> Beckenham Tennis Club</p> <p><u>Netball:</u> Shooters Netball Club</p> <p><u>Taekwondo:</u> Mixed Martial Arts</p>	<p>Hockey/ Cricket: Aut=£2,688.00 Spr: £2,304.00 Sum: £2112.00</p> <p>Badminton: Aut: £708.00 Spr: £649.00 Sum: £590.00</p> <p>Tennis: Aut:£ 450.00 Spr: £270.00 Sum: £300.00</p> <p>Netball: Aut: £780.00 Spr: £1,3200.00 Sum: £180.00</p> <p>Taekwondo: Aut: £960.00 Spr: £880.00 Sum: £800.00</p>	<p>Registers and pupil/ staff feedback for: Year 3: 121 pupils Year 4 : 88 pupils Year 5 : 93 pupils Year 2: 98 pupils</p> <p>Year 4: 88 pupils Year 5: 93 pupils Year 2: 98 pupils</p> <p>Year 6: 85 pupils</p> <p>Year 5: 93 pupils</p> <p>Year 6 pupils: 85 pupils</p> <p>Website and newsletter articles Pupil talent pathway to quality assured local clubs</p>	<p>From training and lesson plans received, staff will be able to lead own lessons next year with observations provided by both Subject Leader & SLT so as to determine where additional support is required.</p> <p>Curricular coaches to continue providing extra-curricular provision where possible</p> <p>Employment of intra/ inter sport-specific activity cards from Your School Games within school and borough competition formats</p>

Subject leader management training for new PE subject leader regarding monitoring and reporting of PESS premium.	Employment of local primary PE adviser to support new curriculum representative with assessment and reporting of primary PE premium strategy end of year report.	£290 (Giles Platt)	Production and transparency of PE Premium annual report for breakdown of spend; impact and sustainability via school website Makeover of school website PE Premium webpage re: overview; impact and promotion of resource materials as provided Employment of G. Platt – copy of invoice	Staff ability and confidence to manage production of future PE Premium reports and uploading to website of all key supportive documentation
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4656.01	Evidence and impact: (Finance records available)	Sustainability and suggested next steps:
Following subject resource audit to purchase equipment relevant to additional sporting activities as indicated by School Council and staff	Pupil (through school council) and staff audit of current resources and identification of equipment that is required for new and additional activities Submit purchase order regarding equipment needs within the following sporting areas of activity (archery; netball and playleaders)	Archery equipment: £76.57 Netball equipment: £61.65 Barrier for Archery: £55.85 Net hooks: £36.80 Netball net: £20.50	Pupils have renewed or enhanced access to both netball and archery curricular & OSHL provision Photographic evidence Pupil club registers Pathway to additional intra & inter-competition events as registered via School Games website. https://www.yourschoolgames.com/schools/marian-vian-primary-school/	Equipment needs for both archery and netball accounted for unless any breakages or losses occur that in the latter would necessitate PE Premium funded replacement Formation of Archery intra-competition for Yrs 3-6 Identify Yr 6 school council/sport organising crew who can support completion of blog entries to promote student voice and cross-curricular literacy with PE competition

Remarking of netball and hockey pitch	Source details of private contractor to attend to remarking of netball and hockey pitches on school playground	Remarking: £680.14	Copy of invoice and receipt New markings evident with pupils able to use appropriately as part of netball and hockey coaching practices and match play	Markings ensure that school will be able to maintain HQ delivery of curricular and OSHL netball and hockey practice sessions and intra/inter competition delivery
Football training and match cover Professional Coach Presentation	Source quality assured external company provider able to lead extra-curricular provision including support with escorting and managing teams at regional competitions	Aut: £1,122.50 Spr: £1,105.00 Sum: £1,197.00 Presentation costs: £300.00	Pro-Stars delivery of OSHL football provision including assistance with borough matches Website and newsletter reports Photographic evidence Pupil & parent feedback	School to investigate means of sustaining via other budgetary means e.g. PTA
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £828.50	Evidence and impact: (Finance records available)	Sustainability and suggested next steps:
Access to regional inter sports competitions. Develop pathway to identified community club links sourced through inter competition so as to enhance quality of extra-curricular provision	Renew membership of local school sports competition package as led by school games organisers. Establish evidence of impact regarding school participation of competitions via school games website and formation of school profile and posting online of blogs.	£550 – School Sports Games Package. BPSCCDA Borough Primary Cross Country Competitions Yrs 3 / 4 & 5 / 6= £240	Pupil registers and photographic evidence of pupils’ participation within inter competition formats. Event participation impact reports via school games website, Marian Vian Primary School website and newsletters as well as school notice boards and Twitter BPSCCDA website : acknowledgment of schools entries	PE Subject leader to review pupil participation regarding inter-school competition take up and use pupil audit to ascertain additional sports and links to competition opportunities. Ongoing involvement with staple competition events e.g. cross-country whilst also developing school-club links with The Bees Academy at

	Purchase of hockey medals for school competition	Medals: £38.50	<p>Receipt for purchased medals</p> <p>Kitemark award accreditation – applying for Gold status.</p>	<p>Norman Park (regional junior athletics club)</p> <p>Investigate employment of sport leaders from neighbouring secondary schools to assist with training and provision of intra-competitions via play leader and mid-day supervisor assistance (research JSLA/CSLA/HSLA and Dance Leaders provision regarding voluntary hours working link – refer to intra-sport comp resources via school games website for template of delivery).</p>
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