



Marian Vian  
Primary  
School  
Sept 2021 -  
July 2022

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4,716.52
Total amount allocated for 2020/21	£21,800.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,845.76
Total amount allocated for 2021/22	£21,660.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,505.76

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% <b>Data unavailable</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>Could not be provided this year due to local services having no availability.</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: % 2.5	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of engagement in physical activity within lessons and at playtimes with new sports equipment.	<p>Audit and list equipment already purchased.</p> <p>Identify any further equipment needed for teaching units of work and desirable equipment for the playground at playtimes.</p> <p>Order equipment including that which is broken.</p>	<p>Yoga mats: £212.37</p> <p>Balls for lunchtime: £47.88</p> <p>Frisbee and cricket set: £149.77</p> <p>Gum shields: £150</p> <p>Netball bibs: £129.96</p>	Pupils are more active at lunchtimes as they have greater access to supplementary equipment. Pupils have had the opportunity to learn new skills and refine skills such as balance, co-ordination and agility through the activity of Yoga. PE lessons are well resourced which ensures that pupils are active for longer periods of time and are not waiting for their turn to use equipment.	Expand and develop the Play Leader programme we have running already. SL to look into training for midday supervisors and children. Introduce a rolling programme each half term so that a greater number of year 5 pupils have the opportunity to volunteer over the course of the year.
Continue to promote the ethos of	Ensure staff are aware of resources available to them for promoting	FREE	Pupils across the school enthusiastically take part in all	School to check and ensure that all teaching staff are giving

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<p>'active learning' within lessons to promote physical activity within the school day. To encourage physical activity to continue at home via challenges set up coinciding with what the children do/have access to in the school day.</p>	<p>physical activity (BBC Supermovers, Gonoodle, Cosmic Kids, The PE Hub fitness minutes) and that they are implementing these at regular intervals of the school day.</p> <p>Ensure that infant staff are using the balance bikes from the Born2Ride programme with Y1 and Y2 children.</p> <p>Ensure that the skipping ropes purchased after the Skip2bFit programme are being used and encouraged across the school.</p> <p>Children know how to access resources from home (using Seesaw to provide links to online content).</p>		<p>physical activity opportunities and teachers note an improvement in productivity when these take place.</p> <p>Y2 children have had the experience of using/riding a balance bike where they potentially have never ridden one before and are benefiting from improving their physical anatomy and ability in terms of balancing skills and self-awareness.</p>	<p>pupils regular opportunities throughout the day to perform a 5 minute physical activity exercise.</p> <p>SL to carry out further training for staff members in using the balance bikes and resources.</p> <p>SL to implement a weekly challenge board to promote the use of the skipping ropes.</p> <p>SL to work with Computing Lead and roll out the idea of providing links weekly on Seesaw for pupils to enjoy resources used in school at home with their families.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
% 2.2

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to improve the quality of PE and PSHE provision through Subject Leader Management upskilling and whole staff CPD</p>	<p>PE and PSHE leads to attend termly twilight subject leader forums run by Bromley Primary School Sports &amp; Clubs Development Association to hear key updates and share good practice. Subject Leader to frequently meet with leaders in other schools in the Trust to continue improving whole</p>	<p>£615.00 (London and SE Primary PE, Health and Wellbeing Development Association)</p>	<p>Subject leader and SLT continues to be updated in the latest guidance and DfE PESS Premium expectations. Infiltrated to staff along with accompanying Forum resources provided termly with activity ideas.</p>	<p>Continue building on links made with Subject leaders from other primary schools within our Academy group, working as a team to improve curriculum content and coverage as indicated in school SIP. Communicate with SLs to share</p>

	<p>school overview for PE and report back to own staff.</p> <p>PE and PSHE leaders to continue sourcing materials to support the teaching and learning of their subject and share activity ideas and best practice with teaching staff.</p>		<p>Staff have implemented the new RSE curriculum with more confidence due to use of support materials through Discovery Education. Education in the importance of mental health has been promoted amongst all pupils.</p>	<p>good practice in T&amp;L and use this to establish a consistent overview in PE; update all teaching staff with progress and expectations in the teaching of PE through staff meetings and CPD, one-to-one support where required, particularly for new members of staff.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 83.3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of external specialist coaches to upskill staff in order to develop their confidence and ability to lead PE & Games lessons to a high standard	Ensure that quality assured external multi-sports coaching companies upskill teaching staff in the delivery of high standard, activity specific PE lessons: hockey, badminton, football, netball and Taekwondo.	£7910 + £2,714 + £3190 + £5360 + £3040	<p>Staff upskilled by observation and participation.</p> <p>Pupil enjoyment recorded through photographic evidence of improvements in knowledge, skills and fitness (see school's Twitter page)</p>	<p>Staff to next year attempt team teaching with external coaches and expand own confidence in these specific sporting areas to begin teaching these lessons themselves.</p> <p>On Subject Leader's return (mat leave), observations and team teaching to be carried out to provide additional support if required.</p> <p>Ongoing monitoring of PE teaching and learning to assess any weaker areas that can be</p>



<p>Ensure Subject Leaders' subject knowledge is up to date</p> <p>Purchase of afPE publications and website subscription to support staff with safe practice in PE and acquiring knowledge/skills.</p> <p>Renew subscription of PE scheme of work for aiding teachers with the knowledge/skills needed to be taught within different areas of activity.</p>	<p>PE Subject Leader and PSHE Subject Leader to attend termly twilight subject leader forums run by London &amp; SE Primary PE, Health and Wellbeing Development Association.</p> <p>Continue to roll out the use of PE specific teaching and learning scheme of work and use of publications that assist staff with pedagogy and safe practice.</p>	<p>£615.00 (London and SE Primary PE, Health and Wellbeing Development Association)</p> <p>New edition of afPE Safe Practice: in physical education, school sport and physical activity (20/21) £50.82</p> <p>afPE membership 20/21 £152 RENEWED</p> <p>The PE Hub 20/21 £500 RENEWED</p>	<ul style="list-style-type: none"> <li>- SL attendance on Forum meetings</li> <li>- Materials and resources forwarded by G. Platt termly (passed on to teaching staff)</li> <li>- SLs feedback to SLT and other staff colleagues via 1:1, staff meetings, email</li> </ul> <p>Publication shared with staff to ensure all members continue to be aware and implement safe practice in their teaching of PE.</p> <p>Staff have access to the afPE's website to support their ongoing knowledge and skills where required.</p> <p>Staff are continuing to implement a time-friendly scheme of work that covers all areas of the PE curriculum with high quality activities and ideas that support T&amp;L.</p>	<p>targeted.</p> <p>Subject specific CPD to be carried out in staff meetings if required.</p> <p>Continue to subscribe to the Forum CPD package to stay updated with current guidance and best practice. PE and PSHE lead to continue informing staff of updates in legislation and activity ideas for T&amp;L.</p> <p>SL to continue auditing and evaluating the staff use of this scheme of work, providing extra support and clarity where needed. SL will carry out a staff review of the scheme of work to ensure it is still working for the school as a whole and being implemented correctly/consistently.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist coach to run taster tennis sessions for Y1 and Y2 pupils covering curricular learning and to run an after school club. Staff to observe and take notes for own pedagogy.  Sourcing of quality-assured community sport clubs.	<p>Infant pupils given the opportunity to experience learning and playing tennis.</p> <p>Pupils given the opportunity to try the sport of tennis as an extracurricular activity.</p> <p>Munchkin's multi sports club to begin taking KS1 pupils and introduce them to a range of physical activities.</p>	Curricular lessons provided for FREE	<p>Pupils have acquired new knowledge and skills within the sport of tennis and improved their fitness. Pupil enjoyment evidenced by uptake in after school club (club register).</p> <p>Staff have been upskilled by observing and taking notes during lessons to be able to teach this sport themselves.</p> <p>High quality club link made.</p> <p>Registers and payments.</p>	<p>To continue monitoring the impact of curricular coaching and where staff need extra support.</p> <p>Continue to strengthen club links through current curricular teaching, and sourcing new sport opportunities; invite them in to do assemblies and/or taster sessions. School to target clubs that are accessible within catchment area. Advertise these clubs via school's Twitter feed, website, newsletters, Parentmail.</p> <p>SL to look into more inclusive sport teaching sessions. See if any online CPD is available.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 5.7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide opportunities for pupils to partake in a wide range of competitive sport and physical activity.	<p>Audit the current provision of competitive sport happening in school and increase frequency where necessary.</p> <p>Audit the current provision of competitive sport taking place against other schools and increase number of pupils participating.</p> <p>Continue to subscribe to Your School Games and the Langley Park Learning Trust to access and document events we have taken part in.</p> <p>Continue to provide end of unit of study competitions and games, happening within class or between classes.</p>	<p>O&amp;DPSFA paid in advance for 22/23: £70</p> <p>Langley Park Learning Trust paid in advance for 22/23: £750</p>	<p>Pupil registers and photographic evidence (see school's Twitter feed) of participation in intra and inter competition:</p> <ul style="list-style-type: none"> <li>- Charity football tournament</li> <li>- Borough football cup and league matches</li> <li>- Athletics</li> <li>- Archery; teams and individual</li> <li>- Tag Archery</li> <li>- Inter class netball tournament</li> <li>- Netball competition</li> <li>- Hockey friendly inter competition</li> <li>- Bushcraft intra competition (Golden Axe award)</li> <li>- Continuation of retaining the Bromley Borough Hockey Championship title third year in a row</li> <li>- Cross country</li> <li>- Orienteering intra competitions in Year 3</li> </ul> <p>School Games gold award achieved.</p> <p>Registration to School Games website.</p>	<p>Ensure that more pupils are offered the chance to take part in extracurricular activities and physical activity throughout the school day. Ensure that pupils with SEND have inclusive competition opportunities.</p> <p>To continue registering for competition opportunities.</p> <p>As noted in the school SIP, review the whole school curricular map so as to factor in both intra and inter competition opportunities at the end of a unit of work where applicable. As noted above, SL to work with other SLs in the Trust and share best ideas and practice for implementing this.</p> <p>Ensure that all risk assessment documentation for any event is obtained and ensure completion of own school reports.</p>

<p>Develop the running of and success of the girls' football squad.</p>	<p>Girls' football squads to represent the school through various league and cup matches in the borough.</p>	<p>£40 football tournament £332.33 girls football kit £22.38 cup engraving</p>	<p>Girls football club continues to increase in numbers and new squad developments have meant that we can arrange more inter and intra friendly competitions, particularly for the involvement of SEND pupils.</p>	<p>Increase girls participation in school sport and physical activity; more girls will be influenced and encouraged to join in through witnessing the successes and the fun that comes with team comradery and exercise.</p>
<p>Take part in the borough Cross country 21/22 events.</p>	<p>Y3/4 and Y5/6 pupils to be encouraged to take part.</p>	<p>£120 x 2 Cross Country events £32.25 + £99.60 cross country medals</p> <p><b>TOTAL EXPENDITURE :</b> <b>£25,808.36</b></p> <p><b>BALANCE REMAINING TO BE USED FOR PENDING INVOICES:</b> <b>£1,697.40</b></p>	<p>Pupil register and photographic evidence.</p>	<p>Instigate Cross Country running club at lunch times and run an assembly to encourage pupil participation.</p>

Signed off by

Head Teacher:

Created by:  Association for Physical Education  
 Active Partnerships  
 YOUTH SPORT TRUST

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Date:	
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Date:	
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