



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Basketball equipment purchased so staff could introduce this as a new sport in lessons.	Basketball has been taught across a number of year groups instead of applying skills to only netball.	Children have benefitted from the correct size ball.
Our netball team won the Yellow League competition.	More children have experienced competition aspect and the impact of success, more children have been encouraged to attend the extra-curricular club.	The staff and the children have worked really hard together to gain this achievement. Input from the coaches at Shooters Netball helped this to happen.
We placed second in the Bromley Borough competition for hockey.	More children have experienced competition aspect and the impact of success, more children have been encouraged to attend the extra-curricular club.	The staff and children continue to excel in hockey in Bromley Borough. Input from the coaches at Lovegrove Academy help this to happen.

<p>We took part in the Athletics borough competition.</p>	<p>We placed 4th overall. It helped increase our knowledge for participation.</p>	<p>Next year, we plan to take part in the multi skills SEN competitions through the SGOs and hope to have more pupils take part in the borough Athletics competition.</p>
<p>Football</p>	<p>A Team won the Plate competition. B Team won the local B Teams competition. Football club for girls has increased participation numbers. MV won the local tournament.</p>	<p>The girls football club continues to thrive gaining more members and playing regular fixtures.</p>
<p>Continuation of a wide variety of sports.</p>	<p>The school continues to provide Taekwondo and Archery, both of which are brand new experiences for our pupils.</p>	<p>The Taekwondo club has large numbers taking it up as extra-curricular. Archery is provided for different year groups with a clear progression as the pupils move up through the school. The children are then given opportunities in OAA to consolidate the skills and knowledge they have learnt.</p>
<p>Expansion of coaching for tennis, hockey and netball to the younger year groups.</p>	<p>Pupils in Years 1 and 2 experience a high level of expertise in these sports and teaching of the fundamental movement skills. Staff also have benefitted from CPD with coaches.</p>	<p>The tennis, hockey and netball clubs have higher participation rates after the younger children experience the sports creating a community link.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training - CPD for teachers.	Lunchtime supervisors, teaching staff, coaches and pupils, as they benefit from the upskilling.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£150.00
Sourcing and purchasing of equipment and materials needed (various equipment, cross country medals)	Lunchtime supervisors, teaching staff, coaches and pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£417.20 £67.00

Association for PE	Teaching staff, coaches and pupils.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	The school has continued to benefit from updates in current legislation and other resources through afPE's website.	£152.00
London & SE Primary Membership	Teaching staff, coaches and pupils.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	The school has continued to benefit from updates in current legislation and other resources sent by email and distributed to teaching staff.	£615.00
British Sports Trust Ltd – Sports Leaders programme licence	Teaching staff and pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</p>	The programme has been purchased and will be rolled out to use in Year 5 from 24-25.	£99.00

5-a-day Fitness	Teaching staff and pupils	<p>which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Children across the school are participating in extra physical activity.	£280.00
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<p><u>Competition</u></p> <p>Cross Country for years 3, 4, 5 & 6.</p> <p>Orpington and Bromley Primary Football Association</p>	<p>Primary generalist teachers and pupils.</p> <p>Teaching staff, coaches and pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased opportunities to experience competitions in varying sports</p>	<p>£304.00</p> <p>£220.00</p>
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<p><u>Curriculum coaching</u> Netball, Taekwondo, hockey, cricket, football, tennis</p>	<p>Teaching staff, coaches and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Newly appointed staff members and pupils moving to a new year group have been upskilled/experienced sports that are new to them. All pupils have benefitted from access to specialist knowledge through coaching of the sports. Children’s activity levels have been increased in PE lessons, extra-curricular activity, community links and competitions.</p>	<p>£17,970.00 as of July 2024</p>
<p>Cross curricular Orienteering Ltd</p>	<p>Teaching staff, coaches and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE</p>	<p>More year groups are confidently teaching orienteering using the</p>	<p>£200.00</p>

		and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	resources they were trained in last year.	TOTAL: £21,524.20
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Gained the Gold award in the School Games again; this is our 4th year gaining a gold which means next year we can begin applying to achieve the Platinum award.</p>	<p>Competition has continued to be a strong focus and aspect in our school.</p>	<p>We will endeavor to enter some of the SEN competitions next year e.g., the Primary Panathlon and apply for the Platinum award at the end of 24/25.</p>
<p>We entered 7 Inter-school events this academic year with Your School Games:</p> <ul style="list-style-type: none"> Bees Netball Sports Hall Athletics Year 3 & 4 Gymnastics Year 5 & 6 Gymnastics Year 6 Netball Large Schools Athletics (Years 4, 5 & 6) Individual Athletics finals (invitation only Years 4, 5 & 6) 	<p>These cohorts were given the opportunity to experience competition levels of the sport they enjoy and are good at.</p>	<p>As above.</p>
<p>Year 5 went on a trip involved with OAA and experienced physical activities such as canoeing. Year 4 went camping at the local Scouts site. Year 3 have begun a camping experience on the school grounds.</p>	<p>Children who have never before tried something like this have been given the chance.</p>	<p>The new opportunities for OAA have been extremely successful. Pupil voice has shown that the majority of children find this to be their most memorable and favourite experiences.</p>

<p>Matt Ratana Rugby Foundation ran a session for Year 5 free of charge.</p>	<p>Over 100 children had the opportunity to try rugby, some for the first time.</p>	<p>Rugby plans and resources have been sourced online that teaching staff can continue to use.</p>
<p>Cricket coaching opportunities for Years 3 and 6 have been carried out, also free of charge.</p>	<p>Over 100 children had the opportunity to try cricket, some for the first time.</p>	<p>Teachers have been upskilled in cricket. Our local community cricket club has come in to provide this and has created a community link.</p>
<p>More staff have been trained in use of the Balance Bikes (a previous year's purchase using PESS Premium).</p>	<p>All of Year 1 and Year 2 have had more opportunities in lunch times to be active with use of the bikes. Children have also been given time on the climbing adventure playground.</p>	<p>This has proven to be a defining feature of lunch time activities that have helped improve behaviour and performance in class.</p>
<p>Girls football team have had some successful games winning 12-4 and 4-1 in their most recent matches. We have had a high uptake in participation in the after school club.</p>	<p>Competition and training have been positive and effective in improving the girls' participation in sport.</p>	<p>As a school, we continue to support and encourage the participation of girls in sport through the This Girl Can campaign.</p>
<p>We had Years 3&4 and then 5&6 enter the Bromley Primary Schools Cross Country Association's races at Crystal Palace again this year.</p>	<p>Year 5 boys placed 4th overall out of all the borough schools which is our best result to date.</p>	<p>Cross country club training will be in place from the beginning of the new year so we hope to see more success in 24/25.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	Well-organized and effective swimming lessons are difficult to book in the area due to lack of space and time available at local pools. Children at the school are given a week's intensive course.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p>As well as swimming lessons, this has been addressed in class when discussing water safety and has also been addressed in assemblies across the school.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	IAN REDGRAVE
Subject Leader or the individual responsible for the Primary PE and sport premium:	HANNAH ORWELL (SUBJECT LEADER)
Governor:	PETE DAW (CHAIR)
Date:	10/07/2024