

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2021/22	£ 21,660.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0.00
Total amount allocated for 2022/23	£ 21,550.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 21,550.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 1 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Purchase of Play Maker Scheme: Primary Leaders Licence An annual licence that addresses the development of leadership and activity provision for primary schools. The licence contains the following two initiatives with accompanying resource materials: 1) The Playmaker Award – over six sessions young leaders are provided with basic leadership skills to promote their own self confidence and help to promote healthy lifestyles 2) Energy Club – physical activity and healthy lifestyles are integral to our pupils’ well-being and performance at school. EG provides activities for all with fun and inclusive ideas.</p>		<p>The playmaker award focuses on core areas of leadership – PACE (pupils, area, communication and equipment)</p> <ul style="list-style-type: none"> ● Comprehensive resources for staff and playmakers ● Development of leadership skills ● Supports KS2 curriculum for English, Physical Education, PSHE and citizenship. <p>Play Maker Scheme purchased in summer term and so will be taught in Year 5 in the Autumn term of next year. Teachers are currently being trained in how to teach.</p>		£ 198.00	Impact cannot be analysed yet; see next column.
					Year 5 pupils will be taught leadership skills in the Autumn term for PE lessons; they will know how to effectively plan and carry out their own activities during lunch times for the younger children. This provides them with a new skill that will benefit them in later life and the younger children benefit from extra physical activity, guidance and thus improved behaviour and wellbeing.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
London SE Primary Membership: Continue to enhance the quality of PE and PSHE provision through Subject Leader Management upskilling and whole staff CPD	PE and PSHE leads released to develop, monitor and evaluate subjects across the school. PE and PSHE leads to attend termly twilight subject leader forums run by Bromley Primary School Sports & Clubs Development Association to hear key updates and share good practice.	£640.00 (London and SE Primary PE, Health and Wellbeing Development Association)	Subject leader continues to attend and acquire the latest up-to-date information with regards to PESS premium. Subject leader has provided feedback from this to all staff.	Continue to use this CPD and training to remain up-to-date with the latest guidance as well as innovative ideas for our spending of the premium.
Subscription renewal for Association for Physical Education:	Subject leader to use subscription to find out the latest health and safety updates and provide this information to all staff for CPD.	£152.00	Staff have used information to improve their teaching and learning of gymnastics with regards to correct use and placing of mats and also safety with kit. School's PE policy has been revamped by subject leader as a result.	Continue to use AfPE's website to find out information to help improve teaching and learning in PE, particularly with regards to health and safety.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				96 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>Curriculum coaching</u> Badminton Taekwondo Netball Hockey/cricket Football	Coaching expertise will continue to be used for staff CPD and support in establishing a clear progressive curriculum from Reception to Year 6.	£20,200.00	Staff have team taught with external coaches and as a result are more confident in teaching these lessons themselves. Subject Leader has team taught with Year 1 teachers and has observed many staff members learning from coaches. Staff meeting has taken place to ensure staff know requirements as per PESS Premium and to help improve T&L. Progression of skills and knowledge being consolidated across year groups from Reception to Year 6. New teachers have had experience and guidance in teaching these areas of physical activity. Result of Taekwondo coach is that the extra-curricular club has gained 27 pupils this year.	Overview of PE curriculum has been looked at and staff will be covering more areas and so will have less use of external coaches. This will be monitored across the year with subject leader assessing what is going well and where needs more intervention.
Subscription to The	This scheme of work will ensure		Acquisition of quality-assured HQ teacher time-friendly PE scheme of	School to continue to audit curricular provision from staff

PE Hub	that alongside coaches' expertise the teaching staff have got a base to improve their subject knowledge within the sports we offer in our curriculum.	£500.00	work that covers all NC requirements that can be implemented fully into practice all year. Year 4 have experienced basketball lessons now this has been introduced into their curriculum. They have linked their knowledge and skills from previous netball T&L.	feedback regarding current PE scheme of work to see if things are going well or not with the scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Visitor from local cricket club offering lessons for Year 3	Community link	£0.00	Pupils in a younger year have been introduced to the rules and play of cricket. Pupils have made links to their fundamental movement skills learning in the infants and applied it to this sport. They have used their prior knowledge from hockey coaching and transferred. Children have joined the cricket club outside of school.	Next year ask the cricket club to run an assembly for all year groups. Subject leader to send out letter to parents to establish connection with community link.

Basketball introduced into the curriculum / Equipment	Class set of basketballs purchased to resource these lessons. Class set of soft balls for Key Stage 1. Class set of bean bags for Key Stage 1.	£390.66	The school was under resourced in regards to correct size of balls for younger children to handle appropriately and correctly. This has been rectified and younger children have benefited from being able to manipulate equipment more effectively.	Continue to monitor resources and update where needed.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bromley Cross Country event fee, medals, trophies etc.	Increase the number of participants in this year's races.	£240.00	Photographic evidence shown on school's Twitter page. Number of participants has increased.	The school will continue to enter, encourage participation and celebrate cross country achievements.
Participation in the netball league for the borough.	Increase the number of pupils experiencing competition.	£ TBC (cost of medals and trophies to be added)	Marian Vian's A team won the Yellow League, a very proud achievement.	Continue to employ Shooters Netball to help pupils achieve.

School Games Organisers – Langley Trust	Opportunities to enter competitions in the borough	£550.00	The school has entered and taken part in a number of competitions, leagues etc. this year with many successes.	Subject leader to look through next year's competition calendar and make entries.
Hockey club run by Lovegrove Academy	Coaching in school and extra-curricular aims to keep improving the school's incredible reputation in hockey.		MV placed second in the borough competition so we continue to be strong in competition in this area. Intra competition is held within classes.	Increase intra competition not just between classes, SL to look into setting up intra competition between year groups.
Athletics Squad	Enter the squad into this year's borough competition.		MV placed 4 th at the athletics tournament.	Increase knowledge for participation in this going forward.
Football teams – various competitions	Enter various competitions with A and B teams and Girls team.		A Team won the Plate competition. B Team won the local B Teams competition. Football club for girls has increased participation numbers. MV won the local tournament.	Continue to uphold the importance of competition. SL to look further into inclusion in competition.

Signed off by	
Head Teacher:	I. Redgrave
Date:	24/07/23
Subject Leader:	H. ORWELL
Date:	24/07/23

Governor:	P. Daw
Date:	24/07/23